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|  | **History**  | **Geography & Environmental Literacy** | **Economic & Personal Financial Literacy**  | **Culture**  | **Civics & Government**  |
| 4th  | Significant use of historical narratives to teach multiple perspectives and identify change over timeFocus on NC history | How human, environmental, and technological factors influenced change in NC  | Understand concepts of entrepreneurship, economic decision-making, econ. development, & market economy in relation to the life in NC and personal choices | Understand impact of various cultural groups in NC | Understand the development, functions and organization of US government (NC Constitution) |
| 5th  | Significant use of historical narratives to teach historical thinking skillsAssess the validity of historical sources using a variety of interpretive tools Focus on US history (Pre-Colonial - Reconstruction) | How human , environmental, and technological factors influenced change in US | Understand concepts of entrepreneurship, economic decision-making, econ. development, & market economy (and other concepts) in relation to life in US and consequences of personal choices.  | Understand the impact of the diverse, cultural groups on the US (migration, settlement, patterns, and economic development) | Understand the development, functions and organization of NC government (US Constitution/Bill of Rights)Analyze the rights and responsibilities of a citizen |