

Women's strike will not affect University

UNC has a policy against political activity while on duty.

By Preston Lennon
Staff Writer

UNC administration expects a mostly normal turnout among faculty and staff even though today marks "A Day Without a Woman," a nationwide strike organized by the Women's March on Washington.

The organization's website said that the goal of today's strike is to show women's significance in global economies. In anticipation of large-scale employee absences, Chapel Hill-Carrboro City Schools are closed today, but UNC will operate on a normal schedule.

Charles Streeter, chairperson of the Employee Forum, said he was not aware of the strike until Monday.

"When I found out yesterday, I did reach out to see what the delegates knew about it and what comments they were hearing," he said. "I've not heard anything about someone not planning to come to work without getting prior approval. And I think, for the most part, our staff are well aware of what the rights are of employees in the state and that they would not just take it upon themselves to do something that would cause conflict in the workplace."

The rules regarding University employees and political activities say "No employee may engage in political activity while on duty." Employees that do not have the ability to leave their post for a day without consequences are turning to other methods of displaying their passion for the "A Day Without a Woman" movement.

"They've gotten permission to bring their daughter to work," Streeter said. "Some people will be wearing red, and some people have already gotten approval to not come into work and to be actively participating in things outside the University."

In other University departments, there

SEE **STRIKE**, PAGE 4

Women's strike cancels class



DTH/NILE IVERSON

East Chapel Hill High School teacher Patty Berge decided to participate in the Women's March Wednesday regardless of the school's closing.

Schools, businesses plan for 'A Day Without a Woman'

By Erik Beene, Molly Horak, Samantha Scott and Lauren Talley
Staff Writers

Thousands of students in Chapel Hill-Carrboro City Schools will stay home from class today due to a planned women's strike in honor of International Women's Day.

Women from all professions are being encouraged to take the day off for "A Day Without a Woman," which is intended to recognize the importance of women in society. Many businesses in the area are allowing female employees to strike and CHCCS closed due to the expected staff shortage.

"We got rumblings that some people were going to be out, but we didn't know how significant that

might be," CHCCS spokesperson Jeff Nash said.

On a typical work day, Nash said the school system has about a 5 percent absentee rate for employees.

"Roughly out of 2,000 employees, we were expecting 400 to be out, and that's bus drivers, child nutrition, teachers — it's everybody," he said.

Patty Berge, a career and technical education teacher at East Chapel Hill High School, planned to participate in the strike before the district canceled class.

"I've heard people say, 'Oh what is it that the teachers in Chapel Hill are upset with or dissatisfied with?'" Berge said. "I think it's more showing solidarity for women

across the nation, and I think it's a good role model for students to see that their teachers are affected by what is going on."

Berge was initially disappointed that the district decided to close, because she thought the point of the strike would be missed. She said she's heard many people say the teachers' choice to strike is irresponsible. After reflecting, however, Berge thinks the impact will still be there.

"We are not allowed to be political in the classroom, which is understandable, but (the students) do learn about history and civil disobedience and they kind of get a small glimpse of it," she said.

Some parents have expressed anger or disappointment over the

sudden school closure. Christopher Gingerich, father of a McDougle Middle School student, said the schools should have only let a certain number of teachers take off work instead of closing the entire district.

"I understand that people have a right to do this, but the employers also have a right to keep their business open and not shut it down because people aren't coming in," Gingerich said. "I know people are going to do what they want to, but I just don't think it's fair to the kids."

Caroline Weis, mother of two Estes Hills Elementary School students, said the schools should have been better prepared.

SEE **SCHOOLS**, PAGE 4

Recordings spur appeal to Student Supreme Court

The appeal calls for Paul Kushner to be removed from office.

By Jamie Gwaltney
Assistant University Editor

Sophomore Will Hopping said evidence presented in the original hearing about student body president candidate Maurice Grier raised new concerns about the UNC Board of Elections — leading him to file an appeal with the UNC Student Supreme Court on Tuesday.

The appeal alleges Paul Kushner, chairperson of the

UNC Board of Elections, and Luke Cullifer, the student solicitor general, violated the Student Code by providing advice to student body president candidates Grier and Elizabeth Adkins that other candidates did not receive.

The appeal also said the hearing decisions were biased as the decision did not follow precedent set in previous decisions.

"The actions taken by Mr. Kushner and Mr. Cullifer made a fair and impartial hearing an impossibility at the time, and it remains an impossibility if heard by the Board of Elections," the appeal said. Kushner abstained from

voting during Grier's hearing, which Grier said he felt showed the hearing was fair.

"I definitely know that my hearing was fair," he said.

Grier said he was not given advice, only factual information from Kushner and Cullifer.

"It is outlandish because the same advice that I had been given, it didn't favor me or help me at all," Grier said.

The original complaint, filed by Hopping, contained 19 charges — but the Grier campaign was only found guilty by the BOE of three technology violations and one false start violation.

Hopping said after the

decision, he had the chance to review all the evidence given at the hearing, including recordings Grier had made of conversations with people like Adkins and Kushner.

Grier said he felt some of the recordings were taken out of context and that he was trying to be transparent with the BOE, and the recordings were never supposed to be public.

"In those recordings, there was significant evidence that showed the hearing was not conducted fairly and that the chair of the BOE, as well as the student solicitor general, advised Mr. Grier and Ms. Adkins on how to proceed in the hearings on best practices

for coming out on top of these hearings," Hopping said. "I don't know, it struck me as a pretty severe and distinct violation of the Student Code."

The appeal requests the Student Supreme Court invalidate the BOE's decisions in Hopping v. Grier and Muriuki v. Adkins and hold re-hearings for both cases.

"At this point, in my opinion, there has been enough trouble from the Board of Elections, enough evidence of bias — while none of it is kind of clear and substantial on its own, when you put it all together, especially with the most recent recordings that have been submitted, I just don't believe

that the Board of Elections can, as it currently stands, conduct a fair and impartial hearing," Hopping said.

The appeal also asks that Kushner and Cullifer be removed from office.

Kushner said he will be sending materials to the Student Supreme Court for their deliberation.

"We will cross those bridges when we get there," he said.

Kushner said there is not anything in the Student Code about conduct prior to a hearing and he said he has acted under the guidelines laid out in the Code.

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UNC's win over Duke brings business to Franklin Street bars

After rushing Franklin Street, fans stayed to celebrate.

By Ismail Conze
Staff Writer

UNC fans rushed Franklin street after the UNC men's basketball team's win over Duke Saturday night. Along with their Carolina blue apparel and loud, cheering voices, they brought plenty of business to restaurants and bars along the street.

Sup Dogs manager Lindsey Ewing said customers who planned on watching the game were not allowed to enter until 4 p.m. This allowed regular lunch traffic to eat without being rushed by game day traffic.

"At 4 o'clock we had a line all the way down to close to the Varsity of people wanting to sit," Ewing said.

Soon after 4 p.m., the restaurant was filled to capacity.

This was the second home UNC-Duke game for Sup Dogs, which has only been on Franklin for a little over two years.

"This is our second time doing it on a Saturday," Ewing said. "It was awesome, but with time I guess we've learned how to manage it, when to let them sit down, not let them sit here for 12 hours."

Ewing says that despite the amount of people there for the game, walkways were cleared and proper management prevented the space from becoming too crowded.

"I believe it was beneficial to

our customers and our staff to have everything coordinated and to have a plan set for that day," she said.

The home game crowds brought Sup Dogs its second best day in sales since it opened in June 2014.

Chris Carini, owner of Linda's Bar and Grill, made sure to avoid crowding.

"More people does not equate to more business," Carini said. "What equates to more business is the ability for people to move to and from their seat to the bar."

Carini said he believes overcrowding reduces the quality of service and the overall customer experience.

"By doing that, you ensure a much more stable and better business as opposed to packing people in like sardines, where it takes them

too long to get to the bar or too long to get food," he said.

Carini has seen every UNC-Duke home game at Linda's since 2011. He said business is affected by a Tar Heel victory. After a win, more people stay out to celebrate.

"When we win, people return after they rush Franklin Street," he said. "When we lose, they go home." Goodfellows Bar normally opens at 8 p.m., but opened three hours earlier for the game. Owner Steve Woodham said he watched the game from his bar.

"We didn't want to be overcrowded because it doesn't do any good for people to be in here trying to watch the game with too many people trying to pack in," he said.

Woodham said fewer people in the way made for



DTH FILE/CHICHI ZHU

Local businesses benefit when UNC plays Duke in men's basketball because fans rush onto Franklin Street after a win.

a more relaxed and friendly place to watch the game.

"We did really good here," he said. "The people had a really good time, the vibe was really good. Even the handful

of Duke fans here were laughing with everybody, got over the loss pretty quickly and hung out."

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Look at where you are. Look at where you started.

ELIZABETH SCHUYLER, 'HAMILTON'

The truth about the legendary Sakaiger

The mascot of Sakai has a real name and a real story.

By Bonnie Meyer
Staff Writer

The Sakaiger, the cute blue and white cartoon cat hidden in the photos on the front page of Sakai, has been the Sakai Project's mascot since 2007. Many students don't notice it at first and tend call it the "Sakai cat" instead of by its pun name.

The mascot has its own website dedicated to explaining its history. The Sakaiger isn't unique to UNC, and it appeared for the first time at a Sakai Conference in Amsterdam.

Joshua Potter, a 2016 grad, noticed the Sakaiger on the homepage, but didn't know what it was called at first.

"It was cool seeing it and then finding out there was a history of it being around," he said.

The Sakaiger isn't alone. The Sakaigress (a Sakaiger with pink stripes) is given as an award to an individual who makes a special contribution to Sakai. There is also a Ninja



DTH/BONNIE MEYER
Kerry O'Sullivan (left) and Thao Nghi Bui are "fans" of the Sakaiger.

Sakaiger, Beaded Sakaiger and Kenya Tiger.

Thao Nghi Bui, a learning technologies administrator for ITS Teaching and Learning,

owns a Sakaiger shirt from the Sakai Virtual Conference. She also created her own Sakaiger fan as a fun way to include him in an ITS group photo.

"We try to find a playful way to incorporate him ..."

Kerry O'Sullivan
ITS instructional media and animation specialist

Bui said the conference is a way for people from across the world to meet. There are presentations led by different people in the Sakai community.

Hand-sewn Sakaigers have been given as awards at some conferences, and Sakaiger hats and shirts are sometimes sold as merchandise at these events.

Kerry O'Sullivan, an instructional media and animation specialist for ITS, adds the Sakaiger to the photos on the front page of Sakai, which typically change during spring, summer and fall breaks. The Sakaiger first appeared on Sakai's home page at the beginning of the Spring 2015 semester when the page was being redesigned.

"We try to find a playful way to incorporate him ... and try to keep it different each time," she said.

Adding the Sakaiger is a touch of fun.
"We thought it would be a

fun, creative, cute idea just to kind of hide him in there, kind of like (Where's) Waldo," Bui said.

They have also announced a Sakai photo contest for which students can submit their own pictures for the chance to appear on Sakai's front page alongside the Sakaiger by sending a picture of a group of UNC students, faculty, and/or staff with a mobile device to tnbui@email.unc.edu. The contest closes on Friday, but pictures submitted later or pictures not initially chosen will still have a chance of being used in the future.

The Sakaiger may look different soon, and students should be looking out for his potential new design.

Bui said hiding the Sakaiger in photos is especially enjoyable when students notice him and enjoy sharing the pictures.

"One of the reasons why I really like doing it is when I started to notice it pop up on the Facebook 'Overheard at UNC' group, and I was like, 'Hey, students are noticing the Sakaiger on there, and they like it!' So the idea just kind of stuck around."

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POLICE LOG

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| <ul style="list-style-type: none">Someone trespassed at the Courtyard Lofts on the 400 block of West Franklin Street at 8:09 a.m. Wednesday, according to Chapel Hill police reports. | <ul style="list-style-type: none">Someone reported a dog attack on the 400 block of North Street at 6:39 p.m. Saturday, according to Chapel Hill police reports. The dog attacked and bit a | <ul style="list-style-type: none">neighbor's dog, reports state.Someone reported a loud noise on Shepherd Lane at 6:32 p.m. Saturday, according to Chapel Hill police reports. | <ul style="list-style-type: none">There was a loud noise coming from an apartment, reports state. | <ul style="list-style-type: none">Franklin Street at 3:11 p.m. Monday, according to Chapel Hill police reports. The person was trespassing at businesses and panhandling in the median, reports state. |
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University Career Services

Community rallies to save YesterYears

Campaign aims to help raise money for rent

By Ashton Eleazer
Staff Writer

YesterYears Brewery, a family-owned brewery in Carrboro, needs \$28,000 to cover unpaid rent since November. Recently, UNC graduate student Katie Stember started a fundraiser to save it.

“Theoretically, the doors should be closed because we’re on borrowed time,” Stember said.

The campaign supports the brewery’s owner, David Larsen, whose leave of absence after his son Bill Larsen’s death in November has affected the brewery’s sales.

Larsen said he only came in five times between November and January and he was unsure of whether he wanted to continue the business, as the brewery was originally supposed to be passed down to his son.

“It’s the last place I saw my son alive,” Larsen said.

When the brewery’s regular customers heard about the financial trouble, they immediately wanted to help.

“I’ve never felt as connected to a community and local business as I have at YesterYears,” said Aspen Gutsell, one of YesterYears’ regular customers. “We got to watch this place grow from the beginning.”

Another customer, Fabio Urbina, said the atmosphere of YesterYears is a home that extends outside the walls of the brewery. He said there were many times Larsen invited him into his home or let him brew his own beer.

“It’s a place where you go and sink your roots into,” he said.

Regular customers at the bar include neurologists, land surveyors, yacht salesmen and scientists.

Larsen helps support the community as a sponsor for a number of charity events, such as Meals on Wheels, Habitat for Humanity



DTH/JACK DAVIDSON

David Larsen, the owner of YesterYears Brewery, prepares kegs with freshly brewed beer. A campaign has been started to help the brewery stay in business.

and the Jordan Lake School of the Arts. He once decked out the brewery in rainbow flags while raising money to support those affected by House Bill 2.

“When I contacted David (about sponsoring a bicycle race) he was super receptive and didn’t hesitate to offer his support, even though he was in the early stages of getting YesterYears off the ground,” said Dominic Ciavatta, who donated to the fundraiser.

YesterYears began with Larsen’s vision of

a brewery with a 1950s theme that focused on connecting locally-produced beer with friendships and memories. He contacted his son, Bill, who was living in California at the time, and started talking to him about moving to Carrboro to begin the process of opening the business together.

“When the regulars got wind of the financial trouble, they wanted to help and take charge,” Larsen said.

“We wanted to (stay open) in honor of my son looking down on us.”

Several regular customers talked about Bill Larsen’s warm smile and cheerfulness. One customer, Alex Guseman, said Bill’s hospitality extended outside the bar and into the community.

Bartender Cynthia Burkins said that hospitality is an important part of what makes YesterYears unique.

The brewery has three months to raise the rent money before it must close, Larsen said.

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Trump administration focuses on HBCUs

An order comes after several meetings with HBCU leaders.

By Paige Colpo
Staff Writer

Between Secretary of Education Betsy DeVos’ comments and an executive order issued Feb. 28, historically black colleges and universities are in the national spotlight.

DeVos issued a statement after meeting with HBCU leaders Feb. 27, calling the institutions “pioneers” of school choice. She said they began because of unequal access to education among American students.

“They saw that the system wasn’t working, that there was an absence of opportunity, so they took it upon themselves to provide the solution,” she said.

Critics said DeVos ignored the fact that HBCUs were created in response to Jim

Crow laws prohibiting black students from attending traditionally white schools.

Marybeth Gasman, director of the University of Pennsylvania’s Center for Minority-Serving Institutions, said DeVos’ comments were inappropriate.

“You just can’t have a conversation about black colleges without talking about our history of slavery and segregation,” she said.

Jenna Robinson, president of the James G. Martin Center for Academic Renewal, said she understood what DeVos was trying to say, but it was articulated poorly.

“I think she certainly does know that HBCUs were created in an era of segregation,” she said. “I don’t think it’s possible for a woman of her experience and her age not to know that.”

At a lunch with HBCU leaders Feb. 28, DeVos addressed the topic, saying systemic failures prevented African-American students

from receiving quality education.

Tashni-Ann Dubroy, president of Shaw University in Raleigh, said in an email that she thinks DeVos’ follow-up comments were made in an effort to clarify her position.

“Thinking beyond her initial statement, it is important that we focus on the contemporary value of HBCUs as educational resources improving the lives and communities of millions throughout our country,” Dubroy said.

DeVos’ comments highlight the importance of having HBCU leaders involved in discussions surrounding higher education, Dubroy said.

Trump’s new executive order moves the Initiative on Historically Black Colleges and Universities from the Department of Education to the Executive Office of the White House. It increases the role of private foundations in providing HBCUs with institutional planning, fiscal stability and infrastructure

improvements, and it aims to strengthen HBCUs’ ability to equitably participate in federal programs.

Despite the order, Gasman said she doesn’t believe the Trump administration will do anything for HBCUs.

“The only thing that it did was move the initiative into the White House, and that would scare me,” she said. “If I were an HBCU leader right now, I would be really afraid of that.”

She said if Trump really wants to help, he needs to make large-scale investments.

“But what we see with this executive order is there was no money tied to it, and he has no intention of giving HBCUs any money — I think he did that for a photo op and that’s what it’s about,” Gasman said.

Johnson Akinleye, interim chancellor of North Carolina Central University, said in a statement the order is an encouraging first step.

“We realize that there are additional conversations, strategies and actions required



PHOTO COURTESY OF RENEE SADLER

Shaw University, founded in 1865, is located in Raleigh. Shaw University is the oldest historically black college in the South.

to ensure that student-scholars who seek an education at our institutions are competitively positioned to thrive in the global marketplace,” he said.

Dubroy expects Trump will consider HBCUs equally with other colleges.

“My expectation is that President Trump will

consider HBCUs, along with all other colleges and universities, as resources to help in job creation, reform for secondary education and community development that is sustainable for generations to come,” she said.

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Cooper proposes first state budget

The governor prioritized education and Medicaid in his first proposal.

By Jared Weber
Staff Writer

Gov. Roy Cooper unveiled his first two-year state budget proposal March 1, prioritizing education and other issues he emphasized on the campaign trail.

The governor’s recommended budget, which would increase the state’s spending by \$1.1 billion from last year, would raise public school teachers’ salaries by 10 percent over the next two years, invest millions of dollars in raising pre-kindergarten enrollment and aim to improve the quality of K-12 public schools.

Billy Ball, an education reporter for N.C. Policy Watch, said raising teacher pay will help the state retain its most experienced educators, a demographic Republicans largely neglected in recent legislation.

“The Republican pay raises over the past few years have really been tailored to beginning teachers,” Ball said. “It hasn’t done a whole lot to improve conditions for those really experienced teachers. Frankly, some of the best teachers we have in the state are in that area.”

Cooper plans to improve

public schools by purchasing new textbooks and digital learning materials, while also hiring more classroom support staff.

The governor also proposed free community college for North Carolina residents through Getting Ready for Opportunities in the Workforce scholarships. The scholarships would cover all tuition and fees for recent high school graduates with a GPA of 2.0 or higher to attend a community college of their choice.

The budget proposal would position North Carolina among the top 10 most educated states by 2025, according to a press release from the governor’s office.

“Reaching the Top 10 in these three categories is critical to our economic competitiveness and to the wellbeing of our citizens,” Cooper said in the press release.

Ball said North Carolina’s improvement in education would likely be reflected in fiscal rankings.

“With these kinds of pay raises going into place, we can definitely see our rankings in spending per student and rankings in spending per teacher pay rise up,” Ball said.

Terry Stoops, director of education studies at the conservative John Locke Foundation, said spending money in education will not necessarily lead to positive effects.

“The bulk of his claim is that there will be more children

in state-funded educational programs, but that doesn’t necessarily mean that we’ll have a more educated populace,” Stoops said.

Stoops said he would rather see a shift toward school choice and charter schools, through which the state would make a greater return on taxpayer dollars.

“I would give children an opportunity to attend a school that best meets their needs, rather than assuming that the school they are assigned to is going to meet their needs,” Stoops said. “We should be trusting parents to make those decisions through private school vouchers, charter school or additional opportunities to home-school.”

The budget would also expand Medicaid coverage by 624,000 North Carolinians, hire 56 probation officers, set aside \$2 million for environmental safety regulations and build a museum and visitor’s center at Fort Fisher in New Hanover County.

Overall, Ball said he found the proposal — particularly its educational provisions — to be fairly predictable for Cooper’s first attempt at a state budget.

“Education was something that was very important to his campaign,” he said. “And it was something that was very important to his supporters as well.”

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School of Education offers experiential program

The program will give students a master’s degree and a teaching license.

By Danielle Bush
Staff Writer

The class of 2017 will be the final class that will have the option to attain a bachelor’s degree in education.

In June, the School of Education will fully implement a Master of Arts in Teaching program that will provide a more experience-based approach to learning.

Catherine Scott, a professor in the School of Education, said instead of students doing an undergraduate program and then getting a teaching license, they’ll do a MAT program, which is a master’s degree plus a teaching license. This will enable students to have a longer sustained experience in the field.

“The focus of the new program is experiential education, so it’s allowing us to put a lot of those pedagogies into the new program,” Scott said. “The teachers will now get a one-year experience instead of a semester-long experience out in the school setting.”

The MAT program, which includes 40 credits, will allow students to take four of those master’s degree courses as undergraduates. Scott said the School of Education plans on admitting between 35-40 MAT candidates for the opening

of the program.

Hailey Truitt, a junior psychology major and education minor, came to UNC wanting to attain the bachelor’s degree in education, but had to change course after learning her class would be the first one phased out of the program.

“I am now a psychology major, which was kind of rough at first,” Truitt said. “I looked into transferring and stuff like that because I was like, ‘I’m paying a lot of money to be at a school, I want to be studying what I want to study,’ which was education.”

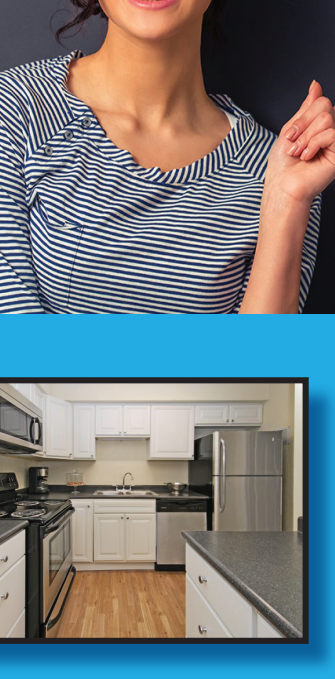
Truitt said with the psychology major, she’s been able to explore different disciplines which has led her to discover new passions in education.

Some of the new courses offered through the MAT program include “Innovative and Engaging Teaching,” “Teaching English Language Learners” and “Schools and Community Collaboration.”

First-year Dana Shemer, who planned on getting a bachelor’s degree in education, said the transition did not alter her decision to attend UNC, but forced her to explore other options within the School of Education.

“What I like about it more is that it’s not just education and not just teaching, but it’s a combination of social work, counseling, psychology, etc. I think it’s more appealing that it’s not just education anymore and it’s more experience-based,” she said.

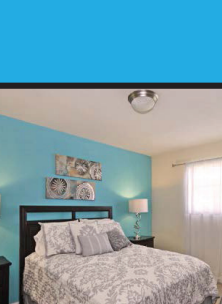

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AMST 278 **Crimes and Punishment** (3), Seth Kotch. HS, NA, CI

AMST 292 **Special Topics: Digital Native America: The Life and Times of Darcy McNickle** (3), Dan Cobb. HS, NA

ANTH 147 **Comparative Healing Systems** (3), Michele Rivkin-Fish. SS, GL

ANTH 318 **Human Growth and Development** (3), Amanda Thompson. PL

ANTH 423 **Written in Bone: CSI and the Science of Death Investigation from Skeletal Remains** (3), Dale Hutchinson. PL

ARTH 251 **Art in the Age of the Caliphs** (3), Glaire Anderson. VP, BN

ARTH 551 **Introduction to Museum Studies** (3), Lyneise Williams. VP, NA, EE

ARTS 106 **Core Concepts** (3), Hong-An Truong. VP

ARTS 343 **MAKE: Arts in the (NEW) Age** (3), Roxana Perez Mendez. VP, EE

ARTS 364 **The Walking Seminar** (3), Mario Marzan. VP, EE

BIOL 455 **Behavioral Neuroscience** (3), Sabrina Burmeister.

BIOL 474 **Evolution of Vertebrate Life** (3), Keith Sockman. PL

CHEM 430 **Introduction to Biological Chemistry** (3), Laura Benton.

CLAS 122 **The Romans**, (3), Luca Grillo. HS, NA, WB

COMM 140 **Introduction to Media History, Theory and Criticism** (3), Michael Palm.

COMM 422 **Family Communication**, (3), Kumi Silva. US, GL

COMM 690 **Advanced Topics: Media Production and Counter Radicalization** (3), Cori Dauber, Mark Robinson.

DRAM 170 **Improvisation: The Actor at Play** (3), Julia Gibson.

DRAM 245 **Acting for the Camera** (3), John Patrick.

DRAM 260 **Advanced Stagecraft** (3), David Navalinsky. VP, EE

DRAM 290 **Special Topics: Writing Half-Hour Comedy for Television**.

DRAM 300 **Directing** (3), Julie Fishell. CI

ECON 468 **Principles of Soviet and Post-Soviet Economic Systems** (3), Steven Rosefielde.

EDUC 309 **An Examination of Quality and the Pursuit of Betterness** (3), Bobby Kunstman.

EDUC 390 **Learning on the Edge: Theories of Experiential Education** (3), Cheryl Bolick.

EDUC 617 **Introduction to Teaching in the Middle Grades** (3), Suzanne Gullledge. SS, EE

EDUC 790 **International Program Management** (3), Erick Houck.

EDUC 871 **Dewey, Democracy and the Many Meanings of "Progressive Education"** (3), Brian Gibbs.

ENEC 306H/BUSI 490H **Business and the Environment** (3), Carol Hee.

ENEC 490 **Special Topics in Environmental Science and Studies: The Future of Energy** (3), Greg Gangi.

ENGL 265 **Literature and Race, Literature and Ethnicity** (3), Jennifer Ho. LA, US

ENGL 292 **Depictions of Childhood in Literature & the Visual Arts**. (3), Laurie Langbauer. EE, LA

ENGL 345 **American Literature Since 1900** (3), GerShun Avilez. LA, NA

ENGL 347 **The American Novel** (3), Florence Dore. LA, NA

ENGL 443 **American Literature Before 1860. The Experience of Reading Melville's Moby Dick** (3), Philip Gura. LA, NA

EXSS 288 **Emergency Care of Injuries and Illness** (3), Meredith Petschauer.

GEOL 226 **Introduction to Field Geology** (3), Kevin Stewart.

GERM 279 **Once Upon a Fairy Tale** (3), Eric Downing. LA, NA

HIST 234 **Native American Tribal Studies (Lumbee History)** (3), Malinda Lowery. HS, NA, GL

HIST 245 **The United States & the Cold War: Origins, Development, Legacy** (3), Klaus Larres. HS, GL

HIST 277 **The Conflict over Israel and Palestine** (3), Sarah Shields. HS, BN

HIST 432 **The Crusades**, (3), Brett Whalen. HS, NA, WB

HNRS 353 **Silicon Revolution** (3), James Leloudis. HS

ITAL 241 **Italian Renaissance Literature in Translation** (3), Ennio Rao. LA, WB

MASC 220 (ENEC 220) **North Carolina Estuaries: Environmental Processes and Problems** (3), Marc Alperin. Includes one full week at the Institute of Marine Sciences (IMS) in Morehead City. Separate program fee and application required. EE, PL

MEJO 157 **News Editing** (3), Andy Bechtel.

MEJO 376 **Sports Marketing and Advertising** (3), John Sweeney.

MEJO 475 **Concepts of Marketing** (3), Heidi Kaminski.

MUSC 239 **Introduction to Music Technology** (3), Allen Anderson.

PHIL 155 **Introduction to Mathematical Logic** (3), Matthew Kotzen. QR

PHIL 165 **Bioethics** (3), Jonathan Anomaly. PH

PHIL 185 **Introduction to Aesthetics** (3), Thomas Hofweber. PH

PLAN 575 **Introduction to Real Estate Finance, Investment and Development** (3), Emil Malizia. EE

PLCY 101 (PWAD 101) **Making (American) Public Policy** (3), Daniel Gitterman. NA, SS

PLCY 210 **Policy Innovation and Analysis** (3), Christine Durrance. CI, SS

POLI 100 **Introduction to Government in the U.S.** (3), Pamela Conover. SS, NA

POLI 150 (PWAD 150) **International Relations and World Politics** (3), Mark Crescenzi. SS, GL

POLI 270 **Classical Political Thought** (3), Hollie Mann. PH, NA, WB

POLI 432 **Tolerance in Liberal States** (3), Donald Searing. CI, NA, PH

PSYC 222 **Learning** (3), Todd Thiele. PL

PSYC 501 **Theoretical and Empirical Perspective on Personality** (3), Patrick Harrison. SS

PSYC 503 **African American Psychology** (3), Enrique Neblett. SS, US

PSYC 566 **Attitude Change** (3), Steven Buzinski.

RELI 140 **Religion in America** (3), Brandon Bayne. HS, NA, US

RELI 246 **Supernatural Encounters: Zombies, Vampires, Demons and the Occult in the Americas** (3), Brendan Thornton. SS, GL

SPAN 255 **Conversation I** (3), Malgorzata Lee. Prerequisite for 255: SPAN 204, 212 or 402. CI

SPAN 293 **Spanish Service Learning** (1). Available to students enrolled in SPAN 255. EE

SPAN 361 **Hispanic Film and Culture** (3), Samuel Amago. VP, GL

SPAN 377 **Grammatical Structures of Spanish** (3), Bruno Estigarribia.



UNC
SUMMER SCHOOL

Nothing could be finer.

School of Social Work fundraises for refugees

By Charlie McGee
Staff Writer

The UNC School of Social Work is raising money to address the issue of refugees' mental health as part of National Professional Social Work Month, which is happening through the end of March.

President Donald Trump's recently signed executive order banning immigration from six Muslim-majority countries poses a threat to state refugee resettlement agencies' ability to pay for basic operations, said Josh Hinson, director of the UNC Refugee Mental Health and Wellness Initiative.

The North Carolina refugee office contracted with the School of Social Work to help fund the initiative — which has students pursuing a master's degree in social work help newly settled refugees in the Triangle — in 2013. With the agencies potentially losing so much money, Hinson said there are concerns that these state funds will be cut off.

The School of Social Work has started an online fundraiser as part of National Social Work Month. The "Now More Than Ever" campaign on givecampus.com has a goal to raise \$20,000 by the end of March.

As of Tuesday afternoon, over \$2,500 had been donated.

Hinson said when the program began in 2013, mental health treatment was not available to refugees in the state.

"We had a lot of people telling us that this is the first time they had been asked throughout their whole experience of being refugees how they were feeling and what this experience was like for them," Hinson said.

Refugees receive assistance through mental health screenings, community adjustment support groups and individual or family therapy. Along with providing a service to refugee resettlement agencies in the area, students gain first-hand clinical treatment experience.

"Josh's program was identified as one of the areas people felt a real compelling desire to support given everything that's going on in the world," said Jackie Pierce, associate dean for advancement at the UNC School of Social Work.

"They decided that was a project that they wanted to focus on in terms of supporting as a group for National Social Work Month."

Elizabeth Anderson, a graduate student participating



DTH/SARAH DWYER

The UNC School of Social Work is supporting an initiative for social work master's students to focus on refugees' mental health.

in the initiative, said a fear of deportation, lost connection with family and hostility in public looms over many of the refugees.

"I hear clients from

Afghanistan who have said, 'I can't go home, the Taliban will kill me,'" Anderson said.

Hinson said there is a vital need right now to meet these refugees with open arms.

"The refugee crisis worldwide right now is unlike any we've seen in global history," Hinson said. "The United States needs to be stepping up to help these folks,

and when they get here they need more support because of the amount of trauma they're experiencing,"

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Awards luncheon promotes gender equity

Four past University award winners were at the luncheon.

By Marco Quiroz-Gutierrez
Staff Writer

The first annual University Awards for the Advancement of Women Luncheon brought together four previous winners of the award to discuss methods of advancing gender equity.

The event was organized by Clare Counihan, the program coordinator for faculty and staff at the Carolina Women's Center.

She said the idea behind the luncheon was to increase the recognition given to previous UAAW winners and to give them a platform to share their ideas with the public.

"We wanted to expand the celebration, and then the other thing we wanted to do was really draw on the knowledge that previous winners represent," she said.

"They have all accomplished remarkable things in their various corners of the University."

The four previous award winners in attendance were Robert Pleasants, Laurie

McNeil, Terri Phoenix and Jenny Ting. Each brought their own perspective to the overall discussion of gender equity.

Ting, a professor in the UNC School of Medicine and program leader at the UNC Lineberger Comprehensive Cancer Center, said she attended the event to tell her story in an effort to inspire women to advance their careers and society in general.

"I just thought: It's important that you come and tell people your experience, so people can say 'Oh if she can do it, I can do it,'" she

said.

"I've actually frequently had people who've said 'If you can do it, I feel like I can do it,' and I don't think I'm anything supernatural or special."

Geography Ph.D. student Sertanya Reddy said seeing just how much progress the previous UAAW winners have made in their positions motivated her.

"It's inspiring for me as a young student, who's starting off my career as an early professional, to learn from people who are further along in their careers and to learn lessons about

how they've advocated for women's rights and done important social justice work," she said.

Although the UAAW awards are dedicated primarily to the advancement of women, Phoenix, the director of UNC's LGBTQ Center, said people should strive to expand gender equity beyond just men and women to include all gender identities.

"I think looking at what you are doing and paying attention — where am I and what am I doing, am I leaving out someone and how can I change what I'm

doing so that I'm not leaving out someone?" Phoenix said.

Ting said she was pleased with the outcome of the event and was happy to have been invited to participate in it.

"I think this was a great reason to have senior members come and talk, and it's great that there were two female faculty, one male faculty and one transgender (staff member) come and discuss the challenges each one has or what each one tried to promote for the whole campus," she said.

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Blaine Boyden plays for something bigger

MEN'S TENNIS

NORTH CAROLINA 6
DUKE 1

By Christian Phillips
Staff Writer

For the No. 5 North Carolina men's tennis team, its 6-1 victory over Duke on Tuesday was more than just a win over an archrival to open ACC play, and it was more than the team's first outdoor tennis match of the season.

It was an opportunity for the players to support one of their teammates, and to again prove that when someone in the Tar Heel tennis family needs them, they will always be there.

Right before the season began, sophomore Blaine Boyden's mother, Pam, was

diagnosed with breast cancer for the second time. Boyden, whose win on Tuesday moved his dual-match record to 10-0, has found strength in his mom all season and finds solace every time he steps on the court.

"Right now tennis really isn't the most important thing for me," he said. "I'm just playing loose. It's my escape in a way, just to go out there and have some fun."

The day after UNC's loss to Virginia on Feb. 19, Boyden found out that his mom was losing her hair because of the chemotherapy treatments and shaved his head to support her. All of his teammates decided the following day to shave their heads together.

"A lot of these guys, they care a lot about their hair," Boyden said. "For them to do that for

me, it meant the world, and I know it meant the world to my mom."

Senior Ronnie Schneider, who lives with Boyden, said that when they heard the news, it was a no-brainer for the team to do whatever they could to support the family.

"She's all the time bringing us sweets and goodie bags and stuff like that," Schneider said. "She's a big part of our team. So for her to find out that news would obviously be devastating to anyone, but it was devastating to us. We felt for Bo."

The Tar Heels had sealed the win as Boyden was battling through a tough second set, but he still had something to play for. His mom, who had a chemotherapy treatment just hours before, came to see his match.

"It's crazy; she's such a

fighter," he said. "It kind of gave me the strength to go out and play. She's fighting life and death, and for me it's just a tennis match. So when I'm out there suffering a bit, I just look at her, and I see that she's suffering a lot more. It keeps me at peace and really helps me focus on court."

With the Macholls, whose young son Mick died last year after battling cancer, also in attendance for the match, head coach Sam Paul said the team has learned about what really matters.

"I think that's something for all of us to get this whole thing in perspective," he said. "The Macholls are here today, and it's a tennis match. Bo's mom is here, it's a tennis match. That's life lessons."

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DTH/GABRIELLE THOMPSON

Blaine Boyden returns a shot against Duke. The men's tennis players shaved their hair in honor of Boyden's mom, who has cancer.

Congress questions BOE leader

Members asked
about Maurice Grier's
recordings.

By Brinley Lowe
Senior Writer

Student Congress members questioned UNC Board of Elections chairperson Paul Kushner on Tuesday about comments he made to student body president candidate Maurice Grier when he was unknowingly being recorded over the phone.

"How do you treat bias when in one of the recordings, you called two candidates 5-year-olds, especially before you'd heard them in their disqualification hearings?" said Rachel Augustine, a first-year member of Student Congress.

As BOE chairperson, Kushner has led the team that made the decisions and point allocations against student body president candidates.

"I would say that my own personal feelings — wherever they are — are put at the door when I go in there," Kushner said.

Katharine Shriver, ethics committee chairperson, asked Kushner why the BOE gave Matthew McKnight three points for failing to put the "Sponsored by ..." message on his social media sites and only gave Elizabeth Adkins one point for the same offense.

Kushner said because McKnight lacked the "Sponsored by ..." message on his Facebook, Twitter and Instagram pages and Adkins only lacked the message on one campaigning site, they received different numbers of points.

Kushner said the two disqualified candidates — Joe Nail and McKnight — were primarily given points for falsification violations for misrepresentation to the BOE, whereas Grier and Adkins were mainly charged with false start and technology violations.

In the phone calls Grier recorded, Kushner explained questions about the BOE to Grier. Kushner said Grier called him and he would have done the same for any other candidate or Student Congress representative who asked.

"I was upset because I think the behavior of recording people without their knowledge and then presenting those recordings as evidence to an official facet of student government is entirely unbecoming of someone we'd want representing the school," said Tarik Woods, a first-year Student Congress representative who filed a reprimand against Grier Monday afternoon and revoked it later that evening.

Woods said he wants to edit the reprimand again and file it after spring break.

Cole Simons, speaker of Student Congress, said Congress might create a special committee in the near future to write new laws about elections so they run smoother.

"Congress thought we had finished our role in the actual running of the election until the recordings came out last Friday and then at that point, we felt we had to step in and ask questions about it and that's what you saw tonight," Simons said.

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Baseball wins in final tune-up

BASEBALL

NORTH CAROLINA 8
VCU 2

By Kirk Meyer
Staff Writer

After a tough weekend and with conference play looming ahead, the No. 15 North Carolina baseball team got a breath of fresh air Tuesday afternoon in the form of an 8-2 win over VCU (6-6).

The Tar Heels' (10-3) bats came alive, receiving contributions throughout the order. The offensive explosion was especially welcome following a weekend series in which UNC lost two out of three to Long Beach State and was twice held to two runs or fewer.

"We struggled a little bit last weekend and that's gonna happen with the season," junior center fielder Brian Miller said.

"There's gonna be ups and downs. But it was definitely encouraging today to see everyone contribute to the win."

After starting pitcher Tyler Baum worked a clean first

inning, Ashton McGee got the scoring started in the bottom of the frame, driving in two runs with a two-out triple.

Baum kept VCU off the scoreboard as the Tar Heels added runs in the third and fourth innings before breaking the game open with a three-run fifth to make the lead 7-0.

UNC head coach Mike Fox was pleased with the first-year Baum, who threw five shutout innings and has yet to allow an earned run in his college career.

"It's important to start off clean," Fox said. "Tyler Baum gave us that. He's a strike-thrower as a freshman."

The Rams scored twice in the seventh and forced Fox to use four pitchers in the inning, but the two runs were all VCU could muster.

While the win was encouraging for the Tar Heels, Fox called the first thirteen games up to this point "a good preseason," saying that the real test lies ahead as ACC play begins this weekend when No. 11 Virginia visits Boshamer Stadium.

Miller agreed with his coach, saying ACC play is more demanding than

nonconference games.

"We've got to bring it every day," Miller said. "Every single team is good, everyone's got good players, and the game is never over."

Last year, UNC started the season 18-2 before a late slide left the Tar Heels at 34-21 and out of the ACC and NCAA tournaments at season's end.

Miller said the Tar Heels' 13-17 record in ACC play was the reason the team missed out on the NCAA tournament.

"According to last year, the ACC games were all that mattered for the tournament," Miller said.

Junior first baseman Zack Gahagan agreed and added that the team learned from an unsuccessful 2016 season and wants to leave those memories behind.

"Last year we didn't win enough conference games," Gahagan said, "And that was the decision that didn't get us into the tournament. They're very important games, we won't take them lightly and we're ready for whoever comes in here."

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HOROSCOPES
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To get the advantage, check the day's rating: 10 is the easiest day, 0 the most challenging.

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Virgo (Aug. 23-Sept. 22)
Today is a 6 -- Look back for insight on the road ahead. Notice your dreams over the next few days. Settle somewhere peaceful to rest and recharge your batteries.

Libra (Sept. 23-Oct. 22)
Today is a 7 -- Develop a team strategy through tomorrow. Proceed with caution, to avoid accidents or errors. Discuss priorities and who will do what. Organization saves time and resources.
Scorpio (Oct. 23-Nov. 21)
Today is a 7 -- A career opportunity arises over the next few days. Stay objective in a tense situation. Polish your presentation for an upcoming pitch. Keep things simple.
Sagittarius (Nov. 22-Dec. 21)
Today is a 6 -- Plan your trip before dashing off. Travel and adventure calls to you today and tomorrow, but traffic may be fierce (especially today). Consider alternative routes.
Capricorn (Dec. 22-Jan. 19)
Today is a 7 -- Discuss financial strategies with your partner over the next two days. Expect delays and obstacles. Don't take action until plans are clear and coordinated.
Aquarius (Jan. 20-Feb. 18)
Today is a 7 -- Let someone else direct the show today and tomorrow. Consult a good strategist. Today is better for talk than action. Work out priorities. Support each other.
Pisces (Feb. 19-March 20)
Today is a 9 -- There's plenty of work today and tomorrow, with possible chaos or busy flurries. Allow extra time for traffic or avoid it to begin with.

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DTH/SARAH REDMOND
North Carolina designated player Kendra Lynch (15) hit a home run in the bottom of the first inning.

Long ball lifts UNC softball to another win

SOFTBALL
NORTH CAROLINA 5
UNC-CHARLOTTE 1

By Chris Trenkle
Staff Writer

The North Carolina softball team (16-4, 3-0 ACC) didn't waste any time getting to its bread and butter Tuesday against UNC-Charlotte.

After giving up a run in the top as first to the 49ers (15-8), third baseman Berlynnne Delamora and designated player Kendra Lynch hit back-to-back home runs in the bottom of the frame. The three runs were all the Tar Heels needed to insure a 5-1 victory, their 11th straight win of the season.

Lynch, who leads the team with seven home runs and 25 runs batted in, said the key to her season so far has been keeping the same approach every time she steps to the plate.

"I'm just trying to stay confident," she said. "My swing feels really good so I am not trying to change anything. I feel like I am seeing the ball really well,

so I am just trying to attack pitches and I like hitting early in the count."

Infielder Katelyn Shiflett also hit a home run for the Tar Heels, who have hit 23 on the year in just 20 games. Head coach Donna Papa has been pleased with her team's ability to hit the ball out of the park and believes it is a foundation for its success.

"It's been great and I feel like we (normally) get three home runs in a game, like we did this past weekend," she said. "It looked like Katelyn just went like that and it was just a line shot over and Berlynnne with two strikes is always really tough, and that's when I feel like she hits a lot of her home runs."

Delamora also made some great plays in the field, quickly firing her throw from third base on two consecutive plays to beat the runner to first base. Her stellar defense helped starting pitcher Hannah Nommensen, who shook off a rough start to go four solid innings. Delamora was proud of her teammate's ability to bounce back from a tough first inning.

"It shows how much heart she has," she said. "She's a freshman and she came in a

semester early and it shows how much heart she has to bounce back."

UNC swept Pittsburgh this past weekend to open up conference play. In the process, Papa earned her 1,200th victory, the 11th coach in NCAA softball history to hit that milestone. She is confident in her team's ability to keep up the pace over the long haul, with 21 ACC battles yet to come in the regular season.

"I told the girls success equals success," she said. "It doesn't matter what you did the day before, doesn't matter that we beat Pitt all three games, that's in the books. Now it's who you are today and you have to go out every single day and prove who you are, because the game has no idea who you are and who your opponents are."

Lynch is happy with her team's approach and does not see any need for changes moving forward.

"I don't think we need to change anything," she said. "Just keep a strong mindset going into all our ACC games moving forward."

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For more information about this study, call 919-316-4976

Lead Researcher
Stavros Garantziotis, M.D.
National Institute of Environmental Health Sciences
Research Triangle Park, North Carolina
National Institutes of Health • U.S. Department of Health and Human Services
Do you smoke cigarettes or use e-cigarettes?

National Institutes of Health • U.S. Department of Health and Human Services

Midterms creating pre-spring break stress?

Think Summer!

Check out courses at <http://summer.unc.edu>

Nothing finer than a summer at Carolina!

games SUDOKU

THE SAMURAI OF PUZZLES By The Mephem Group

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Level: 1 2 3 4

	1		3					7
	8	9				2	5	
		7	8			3		9
								5
			6	7	5			
2								
		3			4	9		
	9	8				7	1	
7				1		8		

Solution to
last puzzle

8	2	5	6	1	7	4	9	3
7	1	4	3	2	9	5	6	8
3	6	9	4	8	5	2	1	7
5	3	1	8	7	6	9	2	4
9	7	2	1	5	4	3	8	6
4	8	6	2	9	3	7	5	1
1	5	3	7	6	2	8	4	9
2	4	8	9	3	1	6	7	5
6	9	7	5	4	8	1	3	2

For graduate students

The Graduate and Professional Student Federation met Tuesday. Visit online for more.

Local meetings matter

County commissioners and the Carrboro Board of Aldermen met Tuesday. Visit online for more.

Support your brewery

YesterYears is recovering from a tough time, and they're asking for some help. See pg. 3 for story.

Gender equity at UNC

How to achieve gender equity was the main topic at a UNC luncheon Tuesday. See pg. 7 for story.

Los Angeles Times Daily Crossword Puzzle

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Across

1 ____pedi

5 Like many snowbirds: Abbr.

9 Golden Arches pork sandwich

14 ____ jacket

15 Part of a plot

16 Muse for Millay

17 Ambitious aspiration

19 Industry bigwig

20 Hotel breakfast buffet offering

21 "Evita" role

23 River near the Sphinx

24 Hush-hush govt. org.

25 "We're off to a strong start"

28 Lauren of fashion

30 Mystery man John

31 Uninteresting

33 "Yippee!"

36 Flapper's accessory

39 A city council is part of it

43 Typical "Blue's Clues" watcher

44 Davenport resident

45 Gossip column

46 Stop

47 Stop

50 Aphrodite or Venus

55 ____ King Cole

58 "Not sure yet"

59 Road cover

60 Sole role in the play "Tru"

62 Place for

short cuts

64 Word lover who'd especially enjoy the four longest answers in this puzzle?

66 Pointed remark?

67 Always

68 Persia, today

69 Totally filled

70 Email status

71 What a successful dieter weighs

Down

1 Fruit served in balls

2 Matter makeup

3 2002 legislation that protects whistleblowers, familiarly

4 Like some waters: Abbr.

5 Convertible, in slang

6 Prefix with friendly

7 Song on a CD

8 Indian metropolis

9 Got together

10 Shrink in fear

11 Probability expression

12 Author Calvino

13 Like fillets

18 Cry out

22 Home of the Ewoks

26 "I'm impressed!"

27 Hired hood

29 Puzzle solver's cry

31 Lunchtime fave

32 John of the U.K.

34 Gardner of the silver screen

35 Start of a conclusion

36 Bane

37 Cardinal Ozzie Smith's retired uniform number

38 Spot to check your balance

40 Lisa who hosts CNN's "This Is Life"

41 Beckett no-show

42 Leading lead-in

46 Friend of Pooh and Roo

48 Go along with

49 PDQ

50 Leans while sailing

51 D-Day beach

52 Lot attendant

53 Lowlands

54 Used the car

56 Book with roads

57 After-school jobholders

61 One of the Everly Brothers

63 Actor Beatty

65 High-ranking off.

S	C	A	M	P	N	A	P	E	S	T	A	B
A	R	B	O	R	A	D	A	G	E	H	U	E
S	A	L	O	O	N	S	A	L	O	N	A	N
S	P	Y	R	O	A	M	S	A	N	T	A	
			T	A	G		S	C	O	T		
		C	A	R	T	O	O	N	C	A	R	T
		S	A	M	O	A		P	I	A	F	
		O	B	I	T		B	U	G	L	E	
		B	E	G	S		I	S	E	E		
		R	O	O	S	T	E	R	O	S	T	E
			U	K	E	S		G	P	S		
		T	A	S	T	Y		S	O	L	E	
		A	S	H		C	O	O	K	I	E	
		R	I	O		A	N	V	I	L		
		O	F	T		P	E	A	T	Y		
						S	T	Y	E	S		



Mejs Hasan
Just a Crying Arab with a Violin
Graduate student in geology from Concord.
Email: mejs@live.unc.edu

From the donkey to the birch

I'm reading a book about pastoral England in Queen Victoria's time. The village of Haworth was in revolt because its minister had just died, and by tradition, the churchgoers ought to choose the heir to the office. Instead, distant authorities rammed their own pick of preacher into the pulpit. During a Sunday sermon by the new preacher, a drunk man rode on a donkey, backwards, down the church aisles with a pile of hats on his head. The imposter preacher fled shortly thereafter.

Why can't we do that? But I suppose activism is just as effective, though less spectacular, if constant and patient. Like through education. I used to tutor kids after school. I would go with the hope of inspiring them with their math homework; their goals were more in fidgeting and getting distracted. (Too late, I realize their fidgets deserved higher priority than fractions).

They always say: Go volunteer! You'll make a difference! And here I was, failing even at that. The final stroke came when a girl, with a confidential air, whispered that she thought one of the other tutors had a crush on me. I was scandalized at the degenerate musings of fifth graders; I didn't tutor for a long time after that.

When I finally resurfaced, I had spent years following one of the best teachers I know. She always left kids shrieking in amazement when they unspooled a tape measure to discover just how big a blue whale is.

Now it was my turn. I decided to visit a school. I wanted to tell the students about water pollution and how crucial the monitoring of water is. Then I'd show them how to make an animation about the topic — a pleasing imitation of Disney sure to impress them. It was to be my greatest triumph ever.

But nothing is ever so obliging as to go to plan. My laptop wouldn't hook up to the school projector, though I'd spent a harried morning biking to buy the necessary cable. My laptop screen was too small, we ran out of time and the boys in the back started talking while a girl in the front kept whispering, "I don't understand!" What a disaster.

In the end, I snapped at one of the boys. It really helped because it spurred half the class to talking, and in that rapturous state the school day retired. The boys shot out of the classroom like someone was chasing them with fire; the girls all stayed, and we finished the animation within 20 minutes (see it online at dailytarheel.com).

Afterwards, I was so tired I slept twelve hours. If I had not, I think I'd have dropped beneath a birch tree and cried.

Our world is crammed with huge problems, many beyond my control. I try to do the tiniest thing to steer our sinking ship, but it doesn't work. In spite of the fact that I was exhausted, even though I'd tried so hard to engage the students, the most notable occasion of my school visit — at least for the boys — was me snapping at the kid.

Compared to the ease with which people destroy, it feels near impossible to build anything.

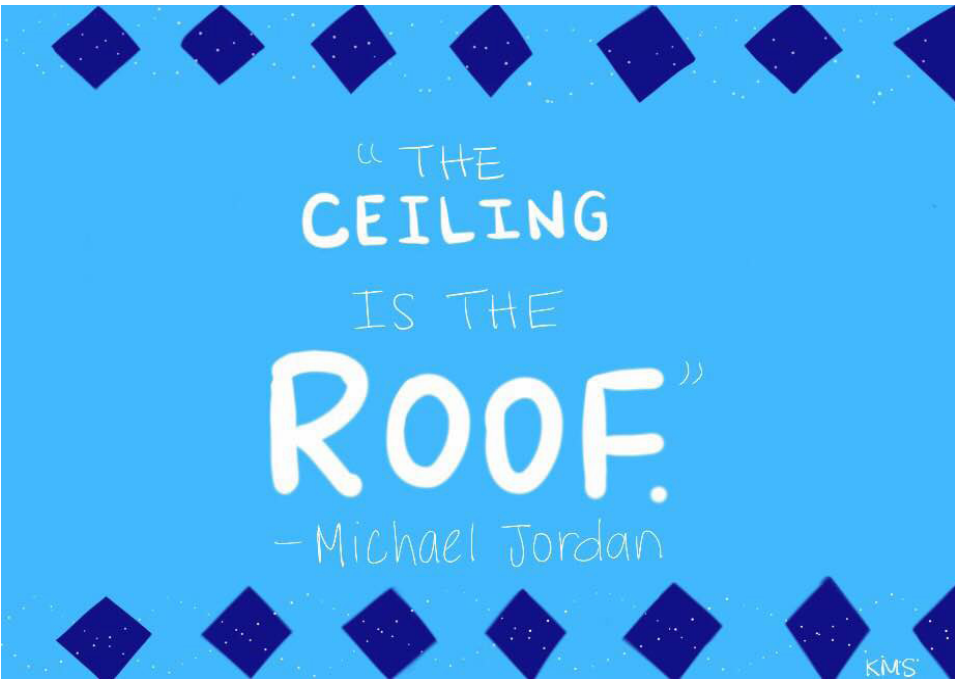
3/09: Annie Get Your Pen
Annie Kiyonaga writes on art, culture and politics.

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EDITORIAL CARTOON By Keren Sanchez, kms95@email.unc.edu



EDITORIAL

The not-awful election

What are the roles of the senior class presidents?

It seems like in recent weeks, The Daily Tar Heel headlines, your social media timelines and every other conversation have been dominated by three letters: SBP. In all the hoopla over who will be the next student body president, we all seem to have forgotten something: senior class presidents. More specifically, what do they do? This isn't meant to be a rhetorical question — we're genuinely wondering what they do and why their seats don't seem to be as

highly contested. On that note, what happened to Mr. and Miss UNC? Why aren't THEY the senior class presidents?

The 2017-18 senior class president and vice president will be Karli Krasnipol and Aaron Epps, respectively. They won in a short and sweet election — it was short because there were no Student Supreme Court hearings, and it was sweet because they seem like very positive candidates. But what exactly will be accomplished under the senior class presidents? Should they have political influence like the SBP? If we had a system where multiple seniors with high admin-

istrative positions held some sway over University affairs, imagine what could be accomplished for the students.

Maybe a solution is to combine the roles of Mr. and Miss UNC and the senior class presidents to give the students in those roles more power. We've seen past Mr. and Miss UNC titleholders implement real projects for the betterment of Carolina and its surrounding community — we would love to see other student leaders act in a similar way. Until then, let's just thank our lucky stars that the senior class presidents election didn't mirror the SBP election.

EDITORIAL

Looking good, UNC

Thank you to those who make campus look amazing.

Ah, springtime ... But it's been over 60 degrees for the past month. Well, whatever the season is, our campus looks great. While it is easy to admire the end result — flowers around the Old Well, neat lawns and pruned trees — it is easy to forget the campus we admire is only possible because a lot of people put a lot of work into it.

The reality is: If it weren't for our fabulous

groundskeeping staff, UNC would look like any normal forest or wooded area in North Carolina — not the spectacular campus we love and praise.

What might be most impressive is how the groundskeeping staff has maintained natural spaces and green areas despite ever-increasing populations of students and the proliferation of campus construction. While we have literally no say in this, we think our groundskeepers deserve a raise. All this is done with sustainability in mind. The unusual weather

we are experiencing shows the need for more environmentally friendly practices, and we hope to see our groundskeeping staff further their sustainability efforts.

We also encourage all Tar Heels to take some time out of their busy schedules and just take a walk around campus. Enjoy the sights and sounds of this pre-spring weather.

Maybe more importantly, though, take the time to thank those who make our beautiful campus possible. We can all agree they do a great job, so let's take the time to let them know it.

SATIRICAL ADVICE COLUMN

You Asked for It

In which your couch is gone and what is the ceiling?

Alison Krug (the ceiling is the roof) and Kiana Cole (a square is a rectangle, but a rectangle isn't always a square) are the writers of UNC's premier (only!) satirical advice column. Results may vary.

You: Is the ceiling truly the roof?

You Asked for It: Let's be candid here — we've all been trembling with every accidental glance we've made toward the ceiling since Saturday.

What are you?
The ceiling?
The roof?
And what does that make me?

Who am I?

What once was shelter from the rain is now challenging our very beings.

I can't tell you if the ceiling is truly the roof or not. That is up for you to decide. Everyone's journey toward a conclusion on this widely debated philosophical idea looks different. Your answer



Kiana Cole and Alison Krug
Assistant City Editor and Newsroom Director
Please submit questions to bit.ly/DTHyafi

might come to you in a vision during the middle of the night.

Perhaps you'll feel its chill down your spine in the middle of a summer's day. Or maybe, like it did with Michael Jordan, the answer will escape your lips in front of a widely televised audience.

You: My couch has mysteriously disappeared.

One second I was sitting on my beloved couch, getting ready to go to the Duke game, and then I returned home to my apartment after rushing Franklin to

find an empty space (and marks in the carpet left by the chair legs that looked as if someone had dragged the couch out suddenly, as if, hypothetically, they were in a sports-induced frenzy and felt the primal desire to burn a davenport in the streets) in my living room where my couch that my dear grandmother willed to me once sat.

My roommate acts like she doesn't even notice that the priceless tête-à-tête that my grandparents received as a wedding present and brought over from their ancestral home in Sicily has disappeared.

Maybe she's just as distraught as I am at having brought immense recamier-related shame upon so many generations of my family.

How can I replace this irreplaceable family heirloom that disappeared the same night as the Duke game?

YAFI: Have you considered Ikea?

QUOTE OF THE DAY

"I just thought: It's important that you come and tell people your experience so people can say 'Oh if she can do it, I can do it.'"

Jenny Ting, on a University luncheon focusing on gender equity

FEATURED ONLINE READER COMMENT

"Seems to me there have been plenty of protests going on without any censorship."

mk4vols, on protesting controversial speakers

LETTERS TO THE EDITOR

Challenge how you view sexual assault

TO THE EDITOR:

According to the National Sexual Violence Resource Center, one in five women and one in 16 men are sexually assaulted while in college. I wonder if my professor considered this statistic before leading a discussion on sexual assault and rape. I then wonder, if she had, how could she have neglected to issue trigger warnings at the beginning of class? How could she have led an entire discussion on sexual assault and failed to leave time at the end of class to debrief?

I believe that my professor had the best intentions in challenging our class to read about and discuss the serious issue of sexual assault. However, her approach to the material was problematic for several reasons. First, she should have included a trigger warning in the syllabus or communicated in some way that the topic of sexual assault would be discussed, and that if students felt uncomfortable or triggered, they could be dismissed.

By failing to communicate such a message, my professor put the responsibility on the students who have experience with sexual assault to reach out to her and ask to be excused from that class, forcing students to disclose their experiences.

Secondly, my professor should have set aside time at the end of class for students to reflect, to offer one another support and to recommend resources to people who are struggling with sexual assault. Instead, there was no trigger warning; there was no debrief; and there were microaggressions, in the form of erasure of certain sexualities and identities, heteronormative language and unintentionally judgmental comments.

I spent ten minutes sitting on the floor of the women's bathroom, sobbing, trying to convince myself that I wasn't to blame for my assault — nor was I responsible for the other victims my perpetrator assaulted. When I finally returned to class, I was appalled to find that we didn't end with a debrief. No one checked on me. No one acknowledged how difficult talking about sexual assault can be. A friend of mine ended the class by informing everyone about the services offered by the Women's Center for survivors. I gathered my books and began walking to my next class, tears silently streaking my cheeks. A friend from the class called out to me and hugged me.

"Me too," she said.

I stood there crying on the sidewalk, in the middle of campus, because my professor didn't know the appropriate way to approach the subject of sexual assault. I was unable to attend my next class because I could not stop crying. Assault isn't

just physical — it doesn't stop after the act is over or fade with the bruises — once a survivor, always a survivor. I write this letter, not as an accusation, but as a critique. I am not angry at my professor nor my classmates. I wholeheartedly believe their words and actions held no malignant intent. I simply want to bring visibility to an issue. I want to challenge the way that my professors, peers and community discuss, view and understand sexual assault.

I don't want to spend my class time sobbing on the bathroom floor. I don't want anyone else to feel the way that I felt in my class today. I can't change what happened to me, but I can use my experience to educate others. Ironically, if there is one thing I have learned in that same class, it is that change is best informed and advocated for by those who would benefit most from those changes: the oppressed or suffering.

*Laura Kathryn Smith
Psychology and Women's
and gender studies
Junior*

Maurice Grier wasn't given fair coverage

TO THE EDITOR:

As a candidate for student body president, it begrudges me that I have not been afforded the opportunity to display my legitimacy as a candidate through this medium like former candidates and my current opponent. I have remained unassociated with the drama of allegations and dirty politics, though this has not been the paper's focus. It has focused on the "shady" allegations that questioned my character and not how carefully my campaign has followed the rules. Equally qualified for this position, I have not been represented as such.

Constantly quoted last, the use of unprofessional photos for online profiles and misquoted on a few occasions, it troubles me that the most important news source on campus has not been unbiased and objective in its presentations of candidates in what will be one of the most historic SBP races of our time.

I am a black man that has been sexually assaulted and understand the intricacies of an adjudicating process, co-guided the revitalization of a student organization, have ample experience in student governance and nurtured relationships with many administrative members that will help advocate for student needs.

I write this letter requesting that candidate profiles, paraphrased and quoted responses and hearing results be objectively presented to the Carolina community. The Daily Tar Heel has a responsibility to represent candidates with the same respect and to utilize accurate rhetoric depicting stances on issues and character representations.

Always, with LOVE,

*Maurice Grier
SBP candidate*

SPEAK OUT

WRITING GUIDELINES

- Please type. Handwritten letters will not be accepted.
- Sign and date. No more than two people should sign letters.
- Students: Include your year, major and phone number.
- Faculty/staff: Include your department and phone number.
- Edit: The DTH edits for space, clarity, accuracy and vulgarity. Limit letters to 250 words.

SUBMISSION

- Drop off or mail to our office at 151 E. Rosemary St., Chapel Hill, NC 27514
- Email: opinion@dailytarheel.com

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