

Department of Allied Health Sciences, Division of Speech and Hearing Sciences

ASHA Certification Standard IV-G: The applicant for certification must complete a program of study that includes supervised clinical experiences sufficient in breadth and depth to achieve the following skills outcomes (in addition to clinical experiences, skills may be demonstrated through successful performance on academic course work and examinations, independent projects, or other appropriate alternative methods):

CLINICAL EVALUATION KNOWLEDGE AND SKILLS: PEDIATRIC

DISORDERS: KNOWLEDGE AND SKILLS:	Articulation	Fluency	Voice	Receptive/ Expressive Language	Social Communi- cation	Cognitive Communi- cation	Swallowing	Communi- cation Modalities	Hearing
***************************************				33.					
Conduct screening and prevention									
procedures (including prevention									
activities).									
Collect case history information and									
integrate information from clients/patients,									
family, caregivers, teachers, relevant									
others, and other professionals.									
Select and administer appropriate									
evaluation procedures, such as behavioral									
observations, nonstandardized and									
standardized tests, and instrumental									
procedures.									
Adapt evaluation procedures to meet									
client/patient needs.									
Interpret, integrate, and synthesize all									
information to develop diagnoses and									
make appropriate recommendations for									
intervention.									
Complete administrative and reporting									
functions necessary to support evaluation.									
Refer clients/patients for appropriate									
services.									

CLINICAL **EVALUATION** KNOWLEDGE AND SKILLS: **ADULT**

DISORDERS: KNOWLEDGE AND SKILLS:	Articulation	Fluency	Voice	Receptive/ Expressive Language	Social Communi- cation	Cognitive Communi- cation	Swallowing	Communi- cation Modalities	Hearing
Conduct screening and prevention procedures (including prevention activities).									
Collect case history information and integrate information from clients/patients, family, caregivers, teachers, relevant others, and other professionals.									
Select and administer appropriate evaluation procedures, such as behavioral observations, nonstandardized and standardized tests, and instrumental procedures.									
Adapt evaluation procedures to meet client/patient needs.									
Interpret, integrate, and synthesize all information to develop diagnoses and make appropriate recommendations for intervention.									
Complete administrative and reporting functions necessary to support evaluation.									
Refer clients/patients for appropriate services.									

CLINICAL INTERVENTION KNOWLEDGE AND SKILLS: PEDIATRIC

DISORDERS: KNOWLEDGE AND SKILLS:	Articulation	Fluency	Voice	Receptive/ Expressive Language	Social Communi- cation	Cognitive Communi- cation	Swallowing	Communi- cation Modalities	Hearing
Develop setting-appropriate									
intervention plans with measurable									
and achievable goals that meet									
clients'/patients' needs. Collaborate									
with clients/patients and relevant									
others in the planning process.									
Implement intervention plans (involve									
clients/patients and relevant others in									
the intervention process).									
Select or develop and use appropriate									
materials and instrumentation for									
prevention and intervention.									
Measure and evaluate									
clients'/patients' performance and									
progress.									
Modify intervention plans, strategies,									
materials, or instrumentation as									
appropriate to meet the needs of									
clients/patients.									
Complete administrative and reporting									
functions necessary to support									
intervention.									
Identify and refer clients/patients for									
services as appropriate.									

CLINICAL INTERVENTION KNOWLEDGE AND SKILLS: ADULT

DISORDERS:	Articulation	Fluency	Voice	Receptive/ Expressive	Social Communi-	Cognitive Communi-	Swallowing	Communi- cation Modalities	Hearing
KNOWLEDGE AND SKILLS:				Language	cation	cation		Modalities	
Develop setting-appropriate intervention									
plans with measurable and achievable									
goals that meet clients'/patients' needs.									
Collaborate with clients/patients and									
relevant others in the planning process.									
Implement intervention plans (involve									
clients/patients and relevant others in the									
intervention process).									
Select or develop and use appropriate									
materials and instrumentation for									
prevention and intervention.									
Measure and evaluate clients'/patients'									
performance and progress.									
Modify intervention plans, strategies,									
materials, or instrumentation as									
appropriate to meet the needs of									
clients/patients.									
Complete administrative and reporting									
functions necessary to support									
intervention.									
Identify and refer clients/patients for									
services as appropriate.									

INTERACTION AND PERSONAL QUALITIES:

KNOWLEDGE AND SKILLS:	RATING:
Communicate effectively, recognizing the needs, values, preferred	
mode of communication, and cultural/linguistic background of the	
client/patient, family, caregivers, and relevant others.	
Collaborate with other professionals in case management.	
Provide counseling regarding communication and swallowing	
disorders to clients/patients, family, caregivers, and relevant others.	
Adhere to the ASHA Code of Ethics and behave professionally.	

Reviewed By:	Supervisor) and	(Student) on	(date)