Problems Potential Solutions

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| Lesson was too long for time restraints | Create one or two larger activities that encompass several objectives in order to reduce time lost to transition.  Denote which discussion questions and pieces of information are absolutely necessary, so the less important ‘fluff’ in the lesson can be covered quickly if time does not permit everything to be covered. |
| Vague learning objectives | More directed objectives with emphasis on specific goals. Ex:  Students will be able to identify why the Constitution was created and will be able to state at least 3 of its themes |
| Difficult discussion questions | Create targeted questions that include hints to the answer.  Ex: Question from lesson - Why did the US need a constitution?  Potential question - Since the US had gained independence from Great Britain and had begun to create their own government, why did the US need a constitution? |
| Students were bored with the information portions of the lesson | Incorporate the information more with the activities or make the talking parts of the lesson more interactive somehow. Maybe the volunteers could create their own way of interacting with the students while doing the lecture portions of the lesson |

Interesting things for social media:

* Several students related what they learned to Hamilton
* Students asked for extra pocket constitutions to take home to their parents and friends
* One group related what they had learned to the most recent presidential election

Overall, the responses showed that the students were really engaged and enjoyed all the activities!