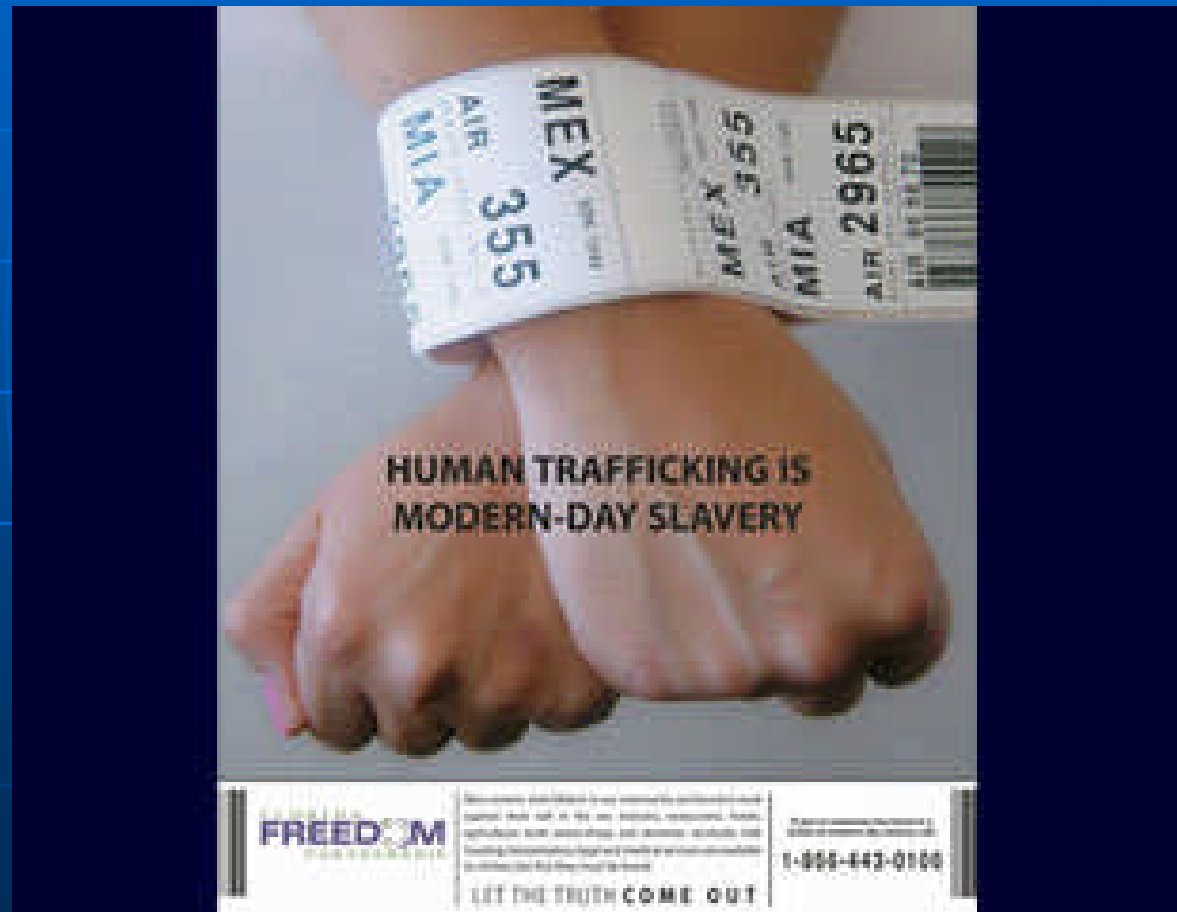
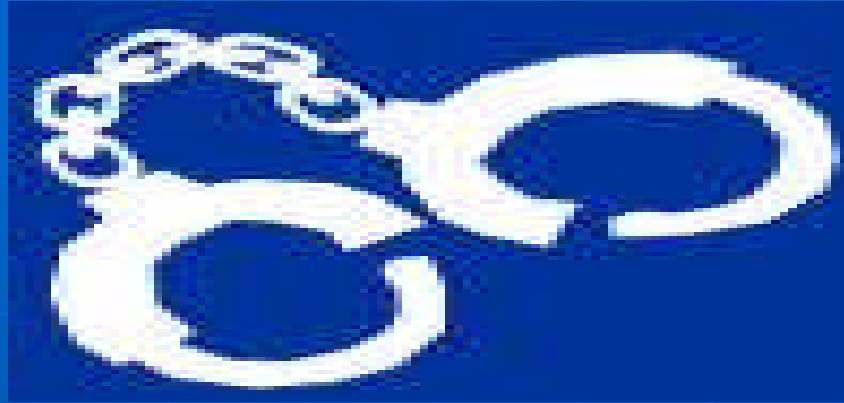


Strategies to Seek Appropriate Anti-Trafficking Legislation

Major W. David Munday





R.I.P.P.L.E.

**A North Carolina Coalition of
Agencies Dedicated to Ending
Trafficking of Persons**

R.I.P.P.L.E

Recognition—that slavery exists

Identification—outreach & education

Protection—victim centered

Prosecution—traffickers punished

Liberation—process of healing

Empowerment—self advocate



Mission

**To establish a statewide protocol
that leads to the recognition,
identification, protection,
prosecution, liberation &
empowerment of trafficking
victims**

Human Trafficking & Law Enforcement



SWOT Analysis

Strengths

Weaknesses

Opportunities

&

Threats

Strengths

- Manpower / Number of Officers
- Available Equipment
- Training
- Organized / Focused
- Mobile
- Visible / Covert



Weaknesses

- Lack of Awareness
- Lack of Training
- Funding
- No State Legislation
- Cultural Misconceptions
- Communication Barriers
- Procedural Issues



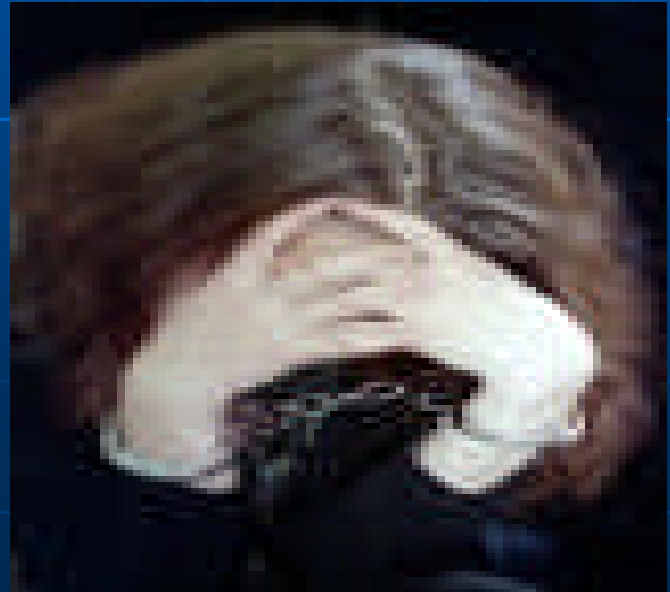
Opportunities

- Ideology Change
- Partnerships
- Grant Opportunities
- Stronger Legislation
- Safer Communities
- Timing is Right



Threats

- Increasing Number of Victims
- Associated Crimes
- Ignored by Community/Law Enforcement
- Victim Safety
- Local Issue



Anti-Trafficking Legislation



Legislative Strategy

- Research the Issue
- Prepare a Problem Statement
- Create a Committee / Task Force
- Identify Funding Sources
- Educate the General Assembly
- Media Blitz (Pre & Post Legislation)

Legislative Strategy Cont.

- Identify Key Proponent
- Determine Milestones / Timeframe
- Seek Bi-Partisan Support
- Establish One On One Meetings
- Educate Constituents
- Be Geographically Conscious
- Understand Political Climate

Role of Law Enforcement

- First Line of Defense
- Opportunity for Enforcement Contacts
- Looking Beyond the License Plate
- Be Inquisitive of the Environment
- Ask the Right Questions



Law Enforcement Training

Draft Lesson Plan

Training Objectives:

- Demonstrate the ability to recognize human trafficking violations.
- Demonstrate the ability to recognize victims of human trafficking.
- The ability to identify different types of human trafficking.
- Demonstrate the ability to identify “red flags” that may indicate the presence of labor or sex trafficking.
- Exhibit interviewing techniques that are sensitive to the needs of the victim.

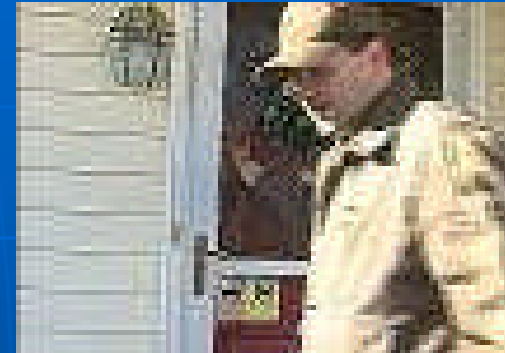
- Demonstrate the ability to understand different cultural groups.
- Demonstrate the ability to provide the necessary resources for victims.
- Demonstrate the ability to properly document and report human trafficking cases.
- The ability to prepare comprehensive case files to prosecute violators.
- Demonstrate the ability to research both State and Federal Statutes to determine proper charges.
- To develop a basic understanding of Immigration and Customs laws and procedures.
- Provide the student with follow-up procedures to ensure safety and confidentiality of victims.

Partnerships

- Law Enforcement / Federal, State, County & Local
- Judicial Branch / Magistrates, District & Superior Court Judges
- Department of Labor
- Department of Agriculture
- Department of Justice
- Health Care / Service Providers

Non-Traditional Partnerships

- Utility Workers
- Delivery Drivers
- Farm Product Suppliers
- Convenient Store Clerks
- Building Inspectors
- First Responders / EMS / Fire
- The Community





Gap Analysis

**Where We Are & Where
We Want To Be.**

What's Next!

- Stronger Legislation
- Comprehensive Training
- In-Depth Investigations
- Quality Arrest and Convictions
- Strong Partnerships
- Safer Communities
- Lives Reclaimed





Thank You

Questions